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Unit 6, Lesson 14: Finding Solutions to Inequalities in Context

1. The solution to 5 - 3x > 35 is either x > -10 or -10 > x. Which solution is correct? Explain how you know.

- 2. The school band director determined from past experience that if they charge t dollars for a ticket to the concert, they can expect attendance of 1000 50t. The director used this model to figure out that the ticket price needs to be \$8 or greater in order for at least 600 to attend. Do you agree with this claim? Why or why not?
- 3. Which inequality is true when the value of x is -3?

A.
$$-x - 6 < -3.5$$

B.
$$-x - 6 > 3.5$$

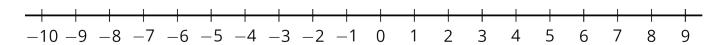
$$C. -x - 6 > -3.5$$

D.
$$x - 6 > -3.5$$

(from Unit 6, Lesson 13)

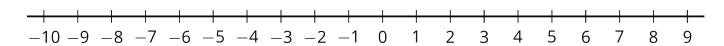
4. Draw the solution set for each of the following inequalities.

a.
$$x \le 5$$



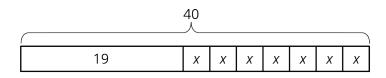
b.
$$x < \frac{5}{2}$$

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(from Unit 6, Lesson 13)

5. Write three different equations that match the tape diagram.



(from Unit 6, Lesson 3)

6. A baker wants to reduce the amount of sugar in his cake recipes. He decides to reduce the amount used in 1 cake by $\frac{1}{2}$ cup. He then uses $4\frac{1}{2}$ cups of sugar to bake 6 cakes.

a. Describe how the tape diagram represents the story.

b. How much sugar was originally in each cake recipe?

(from Unit 6, Lesson 2)

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7. One year ago, Clare was 4 feet 6 inches tall. Now Clare is 4 feet 10 inches tall. By what percentage did Clare's height increase in the last year?

(from Unit 4, Lesson 12)