NAME DATE PERIOD

## **Unit 5, Lesson 5: Representing Subtraction**

1. Write each subtraction equation as an addition equation.

a. 
$$a - 9 = 6$$

b. 
$$p - 20 = -30$$

c. 
$$z - (-12) = 15$$

d. 
$$x - (-7) = -10$$

2. Find each difference. If you get stuck, consider drawing a number line diagram.

a. 
$$9 - 4$$

$$e. -9 - 4$$

$$b.4 - 9$$

$$f. 4 - (-9)$$

c. 
$$9 - (-4)$$

$$g. -4 - (-9)$$

$$d. -9 - (-4)$$

$$h. -4 - 9$$

- 3. A restaurant bill is \$59 and you pay \$72. What percentage gratuity did you pay? (from Unit 4, Lesson 10)
- 4. Find the solution to each equation mentally.

a. 
$$30 + a = 40$$

b. 
$$500 + b = 200$$

c. 
$$-1 + c = -2$$

$$d. d + 3,567 = 0$$

5. One kilogram is 2.2 pounds. Complete the tables. What is the interpretation of the constant of

proportionality in each case?

a.

		kilogram per pound
pounds	kilograms	
2.2	1	
11		

b.

kilograms	pounds
1	2.2
7	
30	
0.5	

5.5

1

\_\_\_\_ pounds per kilogram

(from Unit 2, Lesson 3)