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Unit 5, Lesson 10: Multiply!

- 1. Evaluate each expression:
 - a. $-12 \cdot \frac{1}{3}$ b. $-12 \cdot \left(-\frac{1}{3}\right)$ c. $12 \cdot \left(-\frac{5}{4}\right)$ d. $-12 \cdot \left(-\frac{5}{4}\right)$
- 2. Evaluate each expression:
 - a. (-1) 2 3 b. (-1) • (-2) • 3
 - c. (-1) (-2) (-3)
- 3. Order each set of numbers from least to greatest.
 - a. 4, 8, -2, -6, 0
 - b. -5, -5.2, 5.5, -5¹/₂, ⁻⁵/₂
 - (from Unit 5, Lesson 1)
- 4. 30 + -30 = 0.
 - a. Write another sum of two numbers that equals 0.
 - b. Write a sum of three numbers that equals 0.
 - c. Write a sum of four numbers that equals 0, none of which are opposites.

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(from Unit 5, Lesson 3)

5. A submarine is searching for underwater features. It is accompanied by a small aircraft and an underwater robotic vehicle.

At one time the aircraft is 200 m above the surface, the submarine is 55 m below the surface, and the underwater robotic vehicle is 227 m below the surface.

- a. What is the difference in height between the submarine and the aircraft?
- b. What is the distance between the underwater robotic vehicle and the submarine?

(from Unit 5, Lesson 6)

- 6. a. Clare is cycling at a speed of 12 miles per hour. If she starts at a position chosen as zero, what will her position be after 45 minutes?
 - b. Han is cycling at a speed of -8 miles per hour; if he starts at the same zero point, what will his position be after 45 minutes?
 - c. What will the distance between them be after 45 minutes?

(from Unit 5, Lesson 8)

- 7. Fill in the missing numbers in these equations
 - a. (-7) ? = -14
 - b. ? 3 = -15
 - c. ? 4 = 32
 - d. $-49 \cdot 3 = ?$

(from Unit 5, Lesson 9)