## Unit 3, Lesson 3: Exploring Circumference

1. Diego measured the diameter and circumference of several circular objects and recorded his measurements in the table.

| object | diameter (cm) | circumference (cm) |
| :---: | :---: | :---: |
| half dollar coin | 3 | 10 |
| flying disc | 23 | 28 |
| jar lid | 8 | 25 |
| flower pot | 15 | 48 |

One of his measurements is inaccurate. Which measurement is it? Explain how you know.
2. Complete the table. Use one of the approximate values for $\pi$ discussed in class (for example 3.14, $\frac{22}{7}$, 3.1416). Explain or show your reasoning.

| object | diameter | circumference |
| :---: | :---: | :---: |
| hula hoop | 35 in |  |
| circular pond |  | 556 ft |
| magnifying glass | 5.2 cm |  |
| car tire |  | 71.6 in |

3. a. Name a segment that is a radius. How long is it?
b. Name a segment that is a diameter. How long is it?

(from Unit 3, Lesson 2)
4. a. Consider the equation $y=1.5 x+2$. Find four pairs of $x$ and $y$ values that make the equation true. Plot the points $(x, y)$ on the coordinate plane.
b. Based on the graph, can this be a proportional relationship? Why or why not?

(from Unit 2, Lesson 10)
