

NAME

DATE

PERIOD

Lesson 1 Summary

In much of our previous work that involved relationships between two quantities, we were often able to describe amounts as being so much more than another, or so many times as much as another. We wrote equations like $x + 3 = 8$ and $4x = 20$ and solved for unknown amounts.

In this unit, we will see situations where relationships between amounts involve more operations. For example, a pizza store might charge the amounts shown in the table for delivering pies.

number of pies	total cost in dollars
1	13
2	23
3	33
5	53

We can see that each additional pie adds \$10 to the total cost, and that each total includes a \$3 additional cost, maybe representing a delivery fee. In this situation, 8 pies will cost $8 \cdot 10 + 3$ and a total cost of \$63 means 6 pies were ordered.

In this unit, we will see many situations like this one, and will learn how to use diagrams and equations to answer questions about unknown amounts.